DEAR COLLEAGUES!

XVII international conference (IC-XVII) continues and develops glorious traditions of the preceding conferences. At the same time, when planning the conceptual platform of the XVII conference, its organisers are mainly based on the dynamics of Russian and international processes undergoing in lifelong learning and are guided by advices and recommendations of the preceding conferences’ participants as well as by the UNESCO concept “Lifelong learning: continuing education for sustainable development”, which, in its own turn, is a part of the United Nations “2030 Agenda for Sustainable Development” in general and goal #4 “Development of opportunities for lifelong learning” and “UNESCO action plan-2030” “To inclusive education of equal quality and continuing education”.

IC-XVII organisers hope that discussion of theoretical and practical issues of lifelong learning in St Petersburg will contribute to professional development of both the conference participants and the educational community in general, as well as encourage educational process quality improvement at all educational levels. You can also find the conference proceeding from the previous conferences at https://unecon.ru/konf-obrazovanie-cherez-vsyu-zhizn

Sincerely yours,
IC-XVII Organising Committee
CONFERENCE ORGANISERS:

ST PETERSBURG STATE UNIVERSITY OF ECONOMICS
Russia, St Petersburg

PUBLIC ORGANISATION
“LIFELONG LEARNING FOR EVERYONE”
Russia, St Petersburg

CONFERENCE CO-ORGANISERS:

UNESCO INSTITUTE FOR LIFELONG LEARNING
Germany, Hamburg

LIFELONG LEARNING WORLD COMMITTEE
France, Paris

COMMITTEE OF SCIENCE AND HIGHER SCHOOL OF ST PETERSBURG GOVERNMENT
Russia, St Petersburg

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Russia, Moscow

CHAMBER OF COMMERCE AND INDUSTRY OF THE RUSSIAN FEDERATION
COMMITTEE FOR PROFESSIONAL AND BUSINESS EDUCATION SUPPORT
Russia, Moscow

INSTITUTE FOR STRATEGY OF EDUCATION DEVELOPMENT
RUSSIAN ACADEMY OF EDUCATION, UNESCO CHAIR FOR GLOBAL EDUCATION
Russia, Moscow

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USA, Kenosha

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MOGILEV STATE UNIVERSITY OF A.A.KULESHOV
Belarus, Mogilev

SAIMAA UNIVERSITY OF APPLIED SCIENCES
Finland, Lappeenranta

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India, Mumbai

MAHATMA GHANDI UNIVERSITY
India, Kerala
RUSSIAN-CHINESE ASSOCIATION OF ECONOMIC UNIVERSITIES
Russia – China

CENTRE OF RUSSIA AND CENTRAL ASIA STUDIES
CHINA UNIVERSITY OF PETROLEUM
China, Beijing

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Poland, Kielce

UZBEK RESEARCH INSTITUTE OF PEDAGOGY OF T.N.KARY NIAZI
Uzbekistan, Tashkent

DAUGAVPILS UNIVERSITY
Daugavpils, Latvia

FUND FOR SUPPORT OF INTERNATIONAL BUSINESS COOPERATION
“FUND OF INTERNATIONAL INNOVATIVE PROGRAMMES”
Russia, St Petersburg
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Klementovichus Yana – deputy chairman of IC-XVII organizing committee, doctor of economics, PhD, associate professor, director of Higher Economic School of St Petersburg State University of Economics (Russia, St Petersburg)

Galenko Valentin – scientific director of IC-XVII, doctor of economics, professor, honored educator of the Russian Federation, scientific chancellor of Higher Economic School of St Petersburg State University of Economics, member of the Board of Russian Association of Business Education (Russia, St Petersburg)

Lobanov Nikolay – scientific director of IC-XVII, candidate of economics, professor, president of public organization “Lifelong Learning for Everyone” (Russia, St Petersburg)

ORGANISING COMMITTEE MEMBERS

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Maksimov Andrey – candidate of technical sciences, head of the Committee of science and higher school of St Petersburg Government (Russia, St Petersburg)

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Saini Seema – PhD, professor, CEO of the N.L.Dalmia Institute of Management Studies and Research (India, Mumbai)

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Vishnevsky Mikhail – doctor of philosophy, professor, honored educator of the Republic of Belarus, head of philosophy department of Mogilev State University of A.A.Kuleshov (Belarus, Mogilev)

Wu Jun – professor of the University of International Business and Economics, executive secretary of Russian-Chinese Association of Economic Universities (China, Beijing)

CONFERENCE
OFFICE

Tabelova Olga – manager of international projects of Higher Economic School of St Petersburg State University of Economics

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e-mail: lifelong_learning@mail.ru (official e-mail of the Conference)
### BRIEF PROGRAMME
#### OF IC-XVII

**Venue:** St Petersburg State University of Economics

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PROGRAMME
26 September 2019

9.00-10.00  Registration of participants

OFFICIAL OPENING OF THE CONFERENCE
10.00-10.30

Maksimtsev Igor – chairman of IC-XVII organizing committee, doctor of economics, professor, rector of St Petersburg State University of Economics (Russia, St Petersburg)

Maksimov Andrey – candidate of technical sciences, head of the Committee of science and higher school of St Petersburg Government (Russia, St Petersburg)

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Lobanov Nikolay – scientific director of IC-XVII, candidate of economics, professor, president of public organization “Lifelong Learning for Everyone” (Russia, St Petersburg)

PLENARY SESSION
10.30-12.15

SOCIAL AND PHILOSOPHICAL CONTEXT OF CONTINUOUS EDUCATION
Vishnevsky Mikhail – doctor of philosophy, professor, honored educator of the Republic of Belarus, head of philosophy department of Mogilev State University of A.A.Kuleshov (Belarus, Mogilev)

EDUCATIONAL QUALITY MANAGEMENT FOR SUSTAINABLE DEVELOPMENT OF UNIVERSITY EDUCATIONAL ENVIRONMENT
Okrepilov Vladimir – RAS academician, doctor of economics, professor, head of the Centre of Regional Economic Studies, Institute for Regional Economic Studies of the Russian Academy of Sciences (Russia, St Petersburg)

Gridasov Andrey – chief specialist of the Centre of Regional Economic Studies, Institute for Regional Economic Studies of the Russian Academy of Sciences (Russia, St Petersburg)

TOWARDS LIFELONG LEARNING CITIES AND TERRITORIES
Attou Yves – professor, honored president of the Lifelong Learning World Committee (France, Paris)
CONTINUOUS EDUCATION AS A FACTOR OF THE SOCIETY INTEGRATION POTENTIAL DEVELOPMENT
Konstantinova Larisa – doctor of sociology, professor of Plekhanov Russian University of Economics, director of the Research Institute for Educational Development (Russia, Moscow)

COMPARATIVE ANALYSIS OF DIGITAL EDUCATION IN EU AND THE WORLD COUNTRIES
Rivža Baiba – doctor of economics, professor of Latvia university of life sciences and technologies, vice-president of Latvian academy of sciences, president of Latvian academy of agriculture and forestry, foreign member of Russian academy of sciences, foreign corresponding member of Russian academy of agricultural sciences, foreign member of Belorussian national academy of sciences, member of the Council of Europe for education and science (Latvia, Riga)
Rivža Peteris – doctor of economics, professor of Latvia university of life sciences and technologies (Latvia, Riga)

REGIONAL EDUCATION: THE STRATEGY OF CONTINUOUS GROWTH
Lomakina Tatiana – doctor of pedagogy, professor, head of the laboratory of vocational education, Institute for Strategy of Education Development of the Russian Academy of Education (Russia, Moscow)
Bychkov Anatoly – doctor of pedagogy, associate professor, leading researcher of the laboratory of vocational education, Institute for Strategy of Education Development of the Russian Academy of Education (Russia, Moscow)
Kharisova Liudmila – doctor of pedagogy, professor, leading researcher of the laboratory of vocational education, Institute for Strategy of Education Development of the Russian Academy of Education (Russia, Moscow)
Gudilina Svetlana – candidate of pedagogy, associate professor, leading researcher of the laboratory of vocational education, Institute for Strategy of Education Development of the Russian Academy of Education (Russia, Moscow)

SOCIAL CAPACITY FOR SUSTAINABLE DEVELOPMENT OF THE TERRITORY
Kalsin Andrey – doctor of economics, professor, Yaroslavl State Pedagogic University (Russia, Yaroslavl)
Titova Liudmila – doctor of politics, professor, Yaroslavl State Pedagogic University (Russia, Yaroslavl)
Yudin Vladimir – doctor of pedagogy, associate professor, Yaroslavl State Pedagogic University (Russia, Yaroslavl)

ANALYSIS AND CLASSIFICATION OF EDUCATION DIGITALIZATION RISKS
Aetdinova Rasulya – Ph.D., associate professor, University of Trento (Italy, Trento)

12.15-13.00 Coffee-break
RUSSIAN LABOR MARKET STRUCTURAL PROBLEMS IN THE CONTEXT OF THE CONTINUING EDUCATION SYSTEM DEVELOPMENT
Plotnikov Vladimir – doctor of economics, professor of the Department of Economics and Economic History of St Petersburg State University of Economics (Russia, St Petersburg)
Vertakova Yulia – doctor of economics, professor, director of the Kursk branch of the Financial University under the Government of the Russian Federation (Russia, Kursk)

LIFELONG LEARNING: CONTINUING EDUCATION FOR SUSTAINABLE DEVELOPMENT
Saini Seema – PhD, professor, CEO of the N.L.Dalmia Institute of Management Studies and Research (India, Mumbai)

SCIENTIFIC AND EDUCATIONAL SERVICES OF THE RUSSIAN STATE LIBRARY IN DIGITAL ENVIRONMENT FORMATION IN THE FIELD OF CULTURE
Kudrina Ekaterina – doctor of pedagogy, honourable cultural employee of Russian Federation, head of “LENINKA” corporate university, Russian State University, professor of the “Digital resources managements: libraries, museums, archives” department, State University of Management (Russia, Moscow)

RECENT TRENDS IN CIVIL SERVICE TRAINING IN FINLAND
Temmes Anneli – director general emerita of HAUS Finnish Institute of Public Management (Finland, Helsinki)

BUSINESS EDUCATION FOR WOMEN: REQUIREMENTS AND POSSIBILITIES OF TRANSFORMATION
Lapushinskaya Galina – doctor of economics, professor, head of the Public Administration Department of Tver State University (Russia, Tver)

THE LIFELONG LEARNING FOR OLDER PEOPLE IN A DIGITAL REALITY
Kolontaevskaya Irina – doctor of economics, candidate of law, professor, Head of the Department of Civil Law and Process, Moscow University named after S. Yu. Witte (Russia, Moscow)

14.30-16.00 Lunch
**PANEL DISCUSSION**

16.00-17.00

**Moderators:**

**Galenko Valentin** – scientific director of IC-XVII, doctor of economics, professor, honored educator of the Russian Federation, scientific chancellor of Higher Economics School of St Petersburg State University of Economics, member of the Board of Russian Association of Business Education (Russia, St Petersburg)

**Lobanov Nikolay** – scientific director of IC-XVII, candidate of economics, professor, president of public organization “Lifelong Learning for Everyone” (Russia, St Petersburg)

**Panelists:**

**Vishnevsky Mikhail** – doctor of philosophy, professor, honored educator of the Republic of Belarus, head of philosophy department of Mogilev State University of A.A.Kuleshov (Belarus, Mogilev)

**Kudrina Ekaterina** – doctor of pedagogy, honourable cultural employee of Russian Federation, head of “LENINKA” corporate university, Russian State University, professor of the “Digital resources managements: libraries, museums, archives” department, State University of Management (Russia, Moscow)

**Rivža Baiba** – doctor of economics, professor of Latvia university of life sciences and technologies, vice-president of Latvian academy of sciences, president of Latvian academy of agriculture and forestry, foreign member of Russian academy of sciences, foreign corresponding member of Russian academy of agricultural sciences, foreign member of Belorussian national academy of sciences, member of the Council of Europe for education and science (Latvia, Riga)

**Temmes Anneli** – director general emerita of HAUS Finnish Institute of Public Management (Finland, Helsinki)

**Yudin Vladimir** – doctor of pedagogy, associate professor, Yaroslavl State Pedagogic University (Russia, Yaroslavl)

**Topics for discussion:**

- Lifelong learning as a lifestyle. Problems of personal socialization in lifelong learning.
- Universities and formation of national and regional strategies in lifelong learning.
- Business-education as one of lifelong learning models and a factor of sustainable economy development.
- Digitalisation of education: information culture and educational environment, opportunities and threats.

**17.00-17.30 Free microphone: questions of conference participants to the panelists, comments**
27 September 2019

CONFERENCE WORKSHOPS
10.30-13.15

Workshop #1.
Lifelong learning as a lifestyle.
Problems of professionalism and personal socialization.
Lifelong learning in the “third age”

Head of the workshop:
Vishnevsky Mikhail – doctor of philosophy, professor, honored educator of the Republic of Belarus, head of philosophy department of Mogilev State University of A.A.Kuleshov (Belarus, Mogilev)

Kruse Crista, Kuruvilla Abey, Kaur Inderjit. LIFELONG LEARNING FOR SENIORS – ALL IN AT UW PARKSIDE!

Kotov Sergey, Blokhin Aleksandr. HUMAN CAPITAL AS A FACTOR OF LIFELONG EDUCATION IN THE «SCHOOL – UNIVERSITY» SYSTEM

Arkhipova Olga. LIFELONG LEARNING AS A PERSONAL STRATEGY AND LIFESTYLE IN THE CONDITIONS OF THE DIGITAL CULTURE

Beznosyuk Oleksandr, Yalowskiy Pavel. SELF-EDUCATION AS A WAY FOR DEVELOPING THE PROFESSIONAL COMPETENCE OF TEACHERS OF MUSICAL ART

Bessarabova Inna, Bokova Tatyana. MULTICULTURAL ORIENTATION OF LIFELONG LEARNING IN THE CONTEXT OF POSTMODERN IDEAS (BY THE EXAMPLE OF RUSSIA AND THE USA)

Gorshkova Valentina. A MODERN PERSON AS A SUBJECT OF CONTINUOUS EDUCATION

Kovrizhnykh Tatiana. WHY DO NEED TO TEACH THE ELDERLY TO LIVE ACTIVELY. SOCIAL AND CULTURAL ACTIVITIES AS MEANS OF REHABILITATION OF THE ELDERLY IN “OPECA” NURSING HOMES

Martynova Natalia. CONTINUOUS ADDITIONAL EDUCATION OF CHILDREN AND PRE-UNIVERSITY YOUTH IN “FINE ARTS” AND “DESIGN” DIRECTIONS AT THE PACIFIC NATIONAL UNIVERSITY: EXPERIENCE AND PROSPECTS

Davydenko Valentina. CREATION OF PEDAGOGICAL CONDITIONS FOR PROFESSIONAL COMPETENCES FORMATION THROUGH PARTICIPATION OF STUDENTS IN THE VOLUNTEER MOVEMENT “I AM YOUR DONOR”

Davydova Irina. LIFELONG LEARNING OF PEOPLE WITH DISABILITIES: OBJECTIVE NEED AND OPPORTUNITY

Gusakova Victoria. THE CENTER OF CHURCH SPECIALISTS’ PREPARATION IN THE SYSTEM OF LIFELONG LEARNING
Berseneva Tamara, Osipova Julia. RELIGIOUS EDUCATION OF SENIOR CITIZENS: HISTORY AND MODERN PRACTICE


Pak Lyubov. SOCIALIZATION OF A STUDENT OF HIGHER EDUCATION INSTITUTION IN CONDITIONS OF POST-INDUSTRIAL SOCIETY

Chaplinskaya Yana. CONTINUOUS PROFESSIONAL TRAINING AS A TOOL FOR PREVENTION OF THE PROFESSIONAL BURNOUT SYNDROME

Taylakov Norbek. PREVENTION OF OFFENSES AMONG YOUNGTERS IN THE EDUCATIONAL ENVIRONMENT OF TASHKENT: PROBLEMS AND THEIR SOLUTIONS

Asadov Yuldosh. THE ROLE OF TEACHER’S PROFESSIONALISM IN EARLY PREVENTION OF DEVIANT BEHAVIOR AND OFFENSES AMONG STUDENTS OF SECONDARY SCHOOLS

Abdullaeva Shahzoda. IMPROVEMENT OF SOCIAL AND EDUCATIONAL WORK FOR REDUCING THE INCREMENT OF CRIMINAL OFFENCES AMONG YOUNGSTERS

Aldakimova Olga. FUNCTIONS OF SOCIAL AND CULTURAL ADAPTATION OF FOREIGN STUDENTS TO THE UNIVERSITY EDUCATIONAL ENVIRONMENT

Ermakova Vera. MODERN ASPECTS OF ORGANIZATION AND SUPPORT OF PSYCHOLOGICAL HEALTH PRESERVATION OF PRESCHOOL EDUCATIONAL ORGANIZATIONS TEACHERS IN CONDITIONS OF EARLY SUPPORT OF CHILDREN WITH DISABILITIES

Istomina Olga. TO THE QUESTION OF PROFESSIONAL SOCIALIZATION

Kovaleva Tatyana. “NAVIGATION” COMPETENCE AS A CONDITION OF STAYING IN THE PROCESS OF CONTINUOUS EDUCATION

Koilova Mehriniso. CHANGE OF FAMILY VALUES CULTURE IN CONDITIONS OF TRANSITION TO THE MODERN FAMILY MODEL

Maypil Elena. THE ROLE OF CONTINUOUS PROFESSIONAL EDUCATION IN THE SOCIALIZATION PROCESS

Schmidt Tamara. THE CONTINUITY OF TECHNOLOGICAL EDUCATION PROGRAMS AT SCHOOL AND IN COLLEGE (BY EXAMPLE OF LIGHT INDUSTRY)

Nikitenco Yulia. DIDACTIC ASPECTS OF STUDENTS’ PROFESSIONAL SOCIALIZATION IN CONDITIONS OF CONTINUOUS HIGHER EDUCATION
Workshop #2.
Digitalisation as one of the conditions of successful lifelong learning and specialists’ competence

Head of the workshop:
Rivža Baiba – doctor of economics, professor of Latvia university of life sciences and technologies, vice-president of Latvian academy of sciences, president of Latvian academy of agriculture and forestry, foreign member of Russian academy of sciences, foreign corresponding member of Russian academy of agricultural sciences, foreign member of Belorussian national academy of sciences, member of the Council of Europe for education and science (Latvia, Riga)

Rivža Peteris, Rivža Baiba. THE DIGITAL ECONOMY AND FUTURE STUDY PROCESS

Malkarova Svetlana. HOLISTIC APPROACH TOWARDS THE DIGITALIZATION IN EDUCATION

Cherniaeva Galina. VIRTUAL UNIVERSITY AS AN EFFECTIVE TOOL THE MODERN SYSTEM OF CONTINUING EDUCATION

Voloshina Irina, Kotlyarova Irina. ENGINEERING, INFORMATION AND TECHNICAL CONTINUING EDUCATION: PROBLEMS OF HUMAN FUTURE

Kushcheva Natalia. LIFELONG LEARNING USING MOBILE EDUCATIONAL SYSTEMS

Mantaeva Elza, Savchenko-Belsky Kirill, Slobodchikova Inna. THE ROLE OF SUPPORTING UNIVERSITY IN THE DIGITAL TRANSFORMATION OF THE REGION

Mętrak Dorota. SIGNIFICANCE OF KNOWLEDGE VISUALISATION IN LIFELONG LEARNING

Mikhailova Elena. THE TRANSFORMATION OF METHODS OF TRAINING IN ADDITIONAL PROFESSIONAL EDUCATION IN THE CONTEXT OF THE DIGITAL ECONOMY

Borisoglebskaya Larisa. THE MODEL OF HIGHLY QUALIFIED PERSONNEL TRAINING ON THE BASIS OF THE ENGINEERING CENTER FOR DIGITAL ENVIRONMENT TECHNOLOGIES

Popko Tatiana. E-LEARNING TECHNOLOGIES IN THE TEACHING OF FOREIGN LANGUAGES IN THE SYSTEM OF LIFELONG EDUCATION

Undozerova Alla. DESIGNING A SYSTEM FOR ASSESSING THE LEVEL OF CADETS’ INFORMATION CULTURE

Zaitseva Olga. WEB-BASED MOODLE ENVIRONMENT AS A MEAN OF ORGANIZING INDEPENDENT STUDY OF EXTRAMURAL STUDENTS

Goloborodko Elena. THE MAIN CHARACTERISTICS OF INFORMATION EDUCATIONAL ENVIRONMENT OF PRIMARY SCHOOL

Scherbakova Marina. CREATING THE NEED FOR CONTINUOUS LEARNING IN THE TECHNOLOGY-BASED EDUCATIONAL ENVIRONMENT WITHIN THE UNIVERSITY

Shindina Tatyana, Usmanova Natalia, Knyazeva Nina. DEVELOPMENT AND INTRODUCTION OF THE ELECTRONIC DOCUMENT MANAGEMENT INFORMATION SYSTEM OF THE UNIVERSITY ADDITIONAL EDUCATION DEPARTMENT

Ilyasova Rimma. REMOTE TECHNOLOGIES IN THE SYSTEM OF PROFESSIONAL RETRAINING OF TEACHERS OF CHEMISTRY AND BIOLOGY

Abdireymov Salavat. LIFELONG LEARNING IN DIGITAL GEOGRAPHY: CURRENT SITUATION AND FURTHER CHALLENGES
Workshop #3.
Business-education as one of lifelong learning models and a factor of sustainable economy development

Head of the workshop: Galenko Valentin — scientific director of IC-XVII, doctor of economics, professor, honored educator of the Russian Federation, scientific chancellor of Higher Economics School of St Petersburg State University of Economics, member of the Board of Russian Association of Business Education (Russia, St Petersburg)

Galenko Valentin, Tabelova Olga. LIFELONG LEARNING AT ST PETERSBURG STATE UNIVERSITY OF ECONOMICS

Akatov Nikolay, Galieva Gulnara. ACTION LEARNING AS A WAY TO ENGAGE STAFF IN RISK-TAKING DECISIONS

Bobyleva Alexandra. CONTINUOUS EDUCATION: INVESTMENTS AND RISKS

Borisova Elena. ROLE OF CONTINUOUS EDUCATION IN INNOVATIVE ECONOMY FROM THE COMPETENCY APPROACH VIEW

Khayrullina Marina. ACTUAL ISSUES OF “SCIENCE – EDUCATION – PRODUCTION” MODEL IMPLEMENTATION IN REGIONAL SUSTAINABLE DEVELOPMENT

Zavgorodnyaya Anna, Rybin Kirill, Rybina Vera, Gavrilov Nikita. BUSINESS EDUCATION STARTING AT SCHOOL

Kanke Alla. CLASSICAL BUSINESS EDUCATION AND DIGITAL ECONOMY – IS HARMONY POSSIBLE?

Punkanen Tiina. PROFESSIONAL COACHING AS A FACILITATOR FOR LIFE-LONG LEARNING

Anttila Juhani, Torvinen Veikko. EAST-WEST-COLLABORATION TO PROMOTE THE QUALITY OF SMART SOCIETY FROM THE PEOPLE VIEWPOINT

Ivanov Andrey. RELATIONSHIP BETWEEN SUCCESSFUL BUSINESS AND LIFELONG LEARNING: REFLECTIONS OF A CONSULTANT

Puziychuk Svetlana. ASSESSMENT OF BUSINESS EDUCATION QUALITY

Igropulo Irina, Shapovalov Valery. ABOUT THE STRUCTURE AND FUNCTIONS OF THE ECOSYSTEM OF SOCIAL AND ENTREPRENEURIAL EDUCATION

Zabelina Olga. ATTITUDES OF RUSSIAN WORKERS ON CONTINUOUS PROFESSIONAL DEVELOPMENT AND LABOR MOBILITY

Plis Kristina. TALENT MANAGEMENT AS A METHOD OF FORMING AND DEVELOPING INTELLECTUAL CAPITAL OF COMPANIES
Ostrovskaya Olga. INNOVATIVE METHODOLOGY AND TECHNOLOGY OF LIFELONG LEARNING IN ROUTINE PEDAGOGICAL PRACTICE OF ST PETERSBURG STATE UNIVERSITY OF ECONOMICS

Tsoy Ekaterina. BUSINESS EDUCATION IS AN IMPORTANT PLACE FOR PRODUCING A MENTAL SUSTAINABILITY DESIGN

Kicherova Marina. IMPACT OF NON-FORMAL EDUCATION ON SOCIAL AND LABOUR MOBILITY IN THE POST-INDUSTRIAL SOCIETY

Solovyova Maria. FORMS AND METHODS OF ADULT EDUCATION (ACTIVE GENERATION) IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT GOALS

Sorokin Gennadiy. THE MODELS OF STATE INTERACTION WITH THE NATIONAL SYSTEMS OF SENIOR CITIZENS’ EDUCATION

Shalashova Marina, Smirnova Svetlana. MOSCOW SILVER UNIVERSITY: SPECIFIC FEATURES OF EDUCATION PROCESS IN THE "THIRD AGE"

Shcherbakova Olga. OPPORTUNITIES TO PROVIDE PSYCHOLOGICAL ASSISTANCE IN THE CONFLICT INTERACTION OF EMPLOYEES AND FORMATION OF THEIR PSYCHOLOGICAL HEALTH IN CONTINUOUS BUSINESS-EDUCATION

Marchenko Galina. ADDITIONAL EDUCATION AS A WAY OF LIFELONG LEARNING IMPLEMENTATION AT DONETSK NATIONAL UNIVERSITY

Ayrieva Ariga. THE ROLE OF BUSINESS EDUCATION IN INCREASING FINANCIAL LITERACY AND ENLARGING THE INVESTMENT OPPORTUNITIES OF THE POPULATION

Aminov Ilya. CONTINUOUS DEVELOPMENT OF LAWYERS’ COMMUNICATIVE COMPETENCE

Nikitin Mikhail. SPO COLLEGE AS A NETWORK SUBJECT OF CONTINUING EDUCATION AND REVIVAL OF RUSSIAN FAMILY BUSINESS
Workshop #4.
Theoretical and methodological aspects of lifelong learning: tendencies and innovations

Head of the workshop:
Lobanov Nikolay – scientific director of IC-XVII, candidate of economics, professor, president of public organization “Lifelong Learning for Everyone” (Russia, St Petersburg)

Lobanov Nikolay. LIFELONG EDUCATION AS A BIG SYSTEM: ITS SOCIAL LAWS OF FUNCTIONING AND DEVELOPMENT

Elistratova Ksenia, Panasyuk Vasily. A MODERN UNDERSTANDING OF THE EDUCATIONAL PROCESS IN CROSS-MULTIDIMENSIONAL EDUCATIONAL ENVIRONMENT IN THE CONTEXT OF CONTINUING EDUCATION

Bragina Zinaida, Yudin Vladimir, Yashkov Alexandr. QUALITY ASSESSMENT OF LABOR RESOURCE BASED ON THE PEDAGOGICAL CONCEPT OF ACTIVITY POTENTIAL

Zavgorodyayeva Anna. ROLE AND PLACE OF ADDITIONAL EDUCATION OF CHILDREN AND ADULTS IN THE SYSTEM OF CONTINUING EDUCATION

Ruliene Lyubov. DEVELOPMENT OF “SOFT SKILLS” IN CONTINUOUS EDUCATION

Geng Varvara, Andreeva Alla. THE ROLE AND PLACE OF CONTINUOUS EDUCATION IN FORMATION OF THE MOTIVATIONAL PROFILE OF A TEACHER OF A HIGHER SCHOOL

Dzhumaev Mamanazar, Khaidarov Mamat. STRATEGIC MECHANISM FOR IMPROVEMENT OF A TEACHER’S PRESTIGE IN UZBEKISTAN

Kunakovskaya Lyudmila. “TEACHER OF HIGHER SCHOOL” PROFESSIONAL RETRAINING PROGRAM: EXPERIENCE AND PROBLEMS OF IMPLEMENTATION

Kula Ewa, Massalski Adam. MODERN FOREIGN LANGUAGES IN SECONDARY SCHOOL OF VOLHYNIA, PODOLIA AND KYIVSHCHYNA DURING THE COMMISSION OF NATIONAL EDUCATION (1773 – 1794) AS A TOOL OF REGULAR TEACHING

Vasilevskaya Elena, Sechko Olga. SUCCESSION IN IMPLEMENTATION OF INNOVATIVE TEACHING METHODS IN THE SYSTEM OF CONTINUOUS CHEMICAL EDUCATION

Duhnyakova Lyudmila, Petrova Elena, Formus Anna. THE SYSTEM OF TRAINING STUDENTS FOR LIFELONG LEARNING IN THE LOGIC OF SYSTEM ENGINEERING STANDARDS

Nikiturova Elena, Parfenova Irina, Primak Vitaliy. “MODEL 3L” RESOURCE AS A TOOL OF READINESS FOR LIFELONG EDUCATION FORMATION IN SECONDARY AND HIGH SCHOOL

Tsarkova Lubov. THE RELEVANCE OF A MNEMONICS FOR CONTINUOUS EDUCATION

Aleinikova Ksenia. MODERN METHODS OF TEACHING STUDENTS IN THE USA IN THE CONTEXT OF THE CONCEPT OF LIFELONG EDUCATION

Andreeva Elena. NEW OPPORTUNITIES FOR PROFESSIONAL ORIENTATION OF SCHOOL PUPILS FOR OBTAINING CURRENT AND FUTURE PROFESSIONAL COMPETENCES
Tatarintseva Anna. SUCCESSFUL LIFELONG FOREIGN LANGUAGE LEARNING

Zhukoven Elizaveta, Nebolsina Yulia. CREATIVE PROJECTS – STAGE ADAPTATION IN ENGLISH AS A WAY TO EXPAND LIFELONG LEARNING AT SCHOOL

Kashpireva Tatiana, Fomicheva Zhanna. DEVELOPMENT OF THE LIFELONG LEARNING SYSTEM IN THE SPHERE OF THE RUSSIAN LANGUAGE: EXPERIENCE OF THE PEDAGOGICAL UNIVERSITY

Ustinova Tatiana. CONDITIONS FOR IMPLEMENTATION OF LIFELONG SECOND LANGUAGE EDUCATION

Kochemasova Lyubov. SCIENTIFIC RESEARCH ACTIVITIES IN PROFESSIONAL TRAINING OF A STUDENT IN DIGITAL ENVIRONMENT

Marischuk Liudmila, Mikulo Katsiarina. CHOICE SITUATIONS CREATION AND USING IN STUDYING ACTIVITY TO FORM EDUCATIONAL PROCESS SUBJECTS’ SUBJECTIVITY

Osmolovskaya Irina. ON THE FORMATION OF COGNITIVE AND NON-COGNITIVE EXPERIENCE OF STUDENTS IN THE CONTEXT OF LIFELONG LEARNING EDUCATION

Shedina Svetlana. THE METHODOLOGY OF THE COMPETENCE APPROACH IN THE EDUCATIONAL PREPARATION OF A HUMANITARIAN UNIVERSITY STUDENTS

Pavlenko Galina. THEORETICAL GROUNDS OF THE STUDENTS’ TRAINING PROBLEM: HISTORICAL ASPECT (MID 70S – MID 80S OF XX CENTURY)

Polyakova Iana. CONTINUING PROFESSIONAL DEVELOPMENT OF TEACHERS IN THE UK: MODERN TENDENCIES

Khachaturova Karine. CONTINUING PEDAGOGICAL EDUCATION OF A PRIMARY SCHOOL TEACHER IN THE PROCESS OF ADOLESCENTS’ TEACHING

Rybakina Natalia. COMPETENCE-CONTEXT APPROACH TO THE DESIGN OF CONTINUOUS EDUCATION TECHNOLOGY

Smyslova Svetlana, Chernomorchenko Svetlana. INNOVATIVE METHODS IN THE INTERDISCIPLINARY APPROACH TO TEACHING OF THE “BUSINESS COMMUNICATION” COURSE AS A BASIS FOR CONTINUOUS EDUCATION

Stepanova Inga. PEDAGOGICAL FACILITATION AS A CONDITION FOR INDIVIDUAL LIFELONG LEARNING STRATEGY FORMATION

Troyanskaya Svetlana. MUSEUM-PEDAGOGICAL INNOVATIVE TECHNOLOGIES IN LIFELONG EDUCATION

Chumak Nelly. THE SELECTIVE METHOD IN LEARNING CHESS AS A COGNITIVE ABILITIES DEVELOPMENT METHOD FOR PRIMARY SCHOOL CHILDREN EDUCATION

Leskinen Maria, Tomskikh Evgenia. PARABLE SYMBOLIZATION AS A NECESSARY ELEMENT OF SOCIAL SCIENCE TEACHING METHODS

Pelevina Lydiiia. SECONDARY PROFESSIONAL EDUCATION AS A STRUCTURAL UNIT OF THE UNIVERSITY: THE PROBLEMS OF SYNCHRONIZATION OF EDUCATIONAL PROGRAMS OF SECONDARY VOCATIONAL EDUCATION AND HIGHER EDUCATION

Fedkin Andrey. EXPERIENCE OF UNIVERSAL EDUCATIONAL ACTIVITIES FORMATION IN IMPLEMENTATION OF A NETWORK EDUCATIONAL PROJECT “TSARSKOYE SELO THROUGH THE EYES OF CHILDREN”

Rakovskaya Olga. ORGANIZATIONAL STRATEGIES IN CONTINUOUS EDUCATION FOR PEOPLE WITH DISABILITIES
Workshop #5.
Universities and formation of national and regional strategies in lifelong learning

Head of the workshop:
Titova Liudmila – doctor of politics, professor, Yaroslavl State Pedagogic University (Russia, Yaroslavl)

Ilakavichus Marina. EDUCATION FOR ADULTS IN RUSSIA: MODERN CONDITION, PROSPECTS AND RISKS

Elagina Evgeniya. IMPLEMENTATION OF THE IDEAS OF HUMAN CENTRISM AS A FACTOR IN THE FORMATION OF INTELLECTUAL CAPITAL OF HIGHER EDUCATIONAL INSTITUTIONS

Melnikov Oleg. THE ROLE OF EDUCATION AS A SUPERSYSTEM IN SUSTAINABLE DEVELOPMENT SUPPORT OF THE ECONOMY

Blus Pavel. CONTINUING EDUCATION AS A FACTOR OF PRESERVATION AND DEVELOPMENT OF THE TERRITORIAL CAPACITY

Ivanov Sergei. PRIORITIES OF THE REGIONAL STRATEGY OF LIFELONG LEARNING

Davydenko Elizaveta. THE SYSTEM OF LIFELONG LEARNING EDUCATION IN THE CONTEXT OF THE INNOVATIVE DEVELOPMENT OF THE RUSSIAN ECONOMY

Volovik Irina. UNIVERSITIES AS NATIONAL AND REGIONAL INNOVATION CENTERS IN CONTINUOUS EDUCATION

Safin Rais, Korchagin Evgeny. SCIENTIFIC-EDUCATIONAL CLUSTER AS THE BASIS OF REGIONAL SYSTEM OF CONTINUOUS PROFESSIONAL EDUCATION

Komissarova Elena. THE ROLE OF REGIONAL CULTURAL CENTERS IN DEVELOPMENT OF CONTINUOUS EDUCATION

Anishchenko Natalia. TEACHING GEOGRAPHY AT SCHOOL IN THE SYSTEM OF CONTINUOUS EDUCATION

Kotomina Olga, Tretyakova Elena. HIGHER EDUCATION FOR SUSTAINABLE DEVELOPMENT IN THE CONTEXT OF CONTINUING EDUCATION

Bulgakova Svetlana, Monastyrskaya Irina. UNIVERSITY AS A COMMUNICATION PLATFORM FOR CONTINUING EDUCATION (ON THE EXAMPLE OF THE SUMMER LANGUAGE SCHOOL OF BSTU NAMED AFTER V. G. SHUKHOV)

Bychkov Anatoly. REGIONAL DEVELOPMENT STRATEGIES OF PERSONAL DEVELOPING CONTINUOUS SECONDARY VOCATIONAL EDUCATION

Osipov Mikhail. UNIVERSITIES AS NATIONAL AND REGIONAL INNOVATION CENTERS IN LIFELONG LEARNING – ST PETERSBURG STATE UNIVERSITY OF ECONOMICS

Gluzman Aleksandr, Gluzman Alina. SOCIAL AND EDUCATIONAL SUPPORT STRATEGY FOR STUDENTS WITH DISABILITIES IN THE CONDITIONS OF A HUMANITARIAN UNIVERSITY
Gruzina Tatiana, Zvereva Elena. THE REASONS AND WAYS TO OPTIMIZE CONTINUOUS EDUCATION

Yablonskikh Yulia. PRACTICE OF FORMATION OF PERSONAL-PROFESSIONAL IMAGE OF A SPECIALIST STRUCTURAL SUBDIVISIONS OF EDUCATIONAL ORGANIZATIONS

Tumarova Tatyana. MASTER TRAINING DEVELOPMENT TRENDS IN MODERN CONDITIONS: CHALLENGES FOR UNIVERSITIES

Ford Deborah, Kuruvilla Abey. LIVING THE WISCONSIN IDEA: HOW DOES THE UNIVERSITY OF WISCONSIN-PARKSIDE INSPIRE LIFELONG LEARNING FOR TODAY’S STUDENTS?

Mishchenko Alexander. CONTINUOUS DEVELOPMENT OF TEACHERS: PARADIGM, PRINCIPLES AND CATEGORICAL LEVELS OF STUDY

Chikhachev Aleksei. CONTINUING EDUCATION IN THE FIELD OF INTERNATIONAL RELATIONS: RUSSIAN EXPERIENCE AND CONTRIBUTION OF SAINT-PETERSBURG STATE UNIVERSITY

Kharisova Lyudmila. TARGET PRIORITIES FOR DEVELOPMENT OF EDUCATION IN REGIONAL STRATEGIC PLANNING DOCUMENTS

13.15-14.00 Coffee-break
Workshop #6.
International programme “Eco-schools / Green flag” and continuous ecological education

Head of the workshop:
Marchuk Svetlana – methodologist of the Information-methodology center of Krasnoselsky district of St Petersburg (Russia, St Petersburg)
Shishlenok Tatiana – methodologist of the Information-methodology center of Krasnoselsky district of St Petersburg (Russia, St Petersburg)

Date and time: 27.09.2019, 10.00-15.00

Venue: St Petersburg Academy of In-service Teachers’ Training, St Petersburg, ul.Lomonosova, 11/13

Workshop #7.
Actual problems of lifelong learning: succession of secondary, higher and additional education

Head of the workshop:
Romanova Liudmila – Center of children and youth technical creativity and information technologies of Pushkin district of St Petersburg (Russia, St Petersburg)

Date and time: 10.10.2019, 10.00-16.00

Venue: Center of children and youth technical creativity and information technologies of Pushkin district of St Petersburg, St Petersburg, Pushkin, ul.Naberezhnaya, 12/66
INTERACTIVE WORKSHOPS
14.00-15.30

Workshop #1.
Profession of “communicator” as a key element of future sociosystem’s infrastructure. Lifelong learning as an answer to challenges and changes of external environment

Head of the workshop:
Tikhankina Ksenia – PR&GR director at “Cultural Capital” Co Ltd, expert in strategic and corporate communications, complex PR-support of projects (Russia, St Petersburg)

Workshop #2.
Educational media environment resources for solution of didactic tasks in educational process

Head of the workshop:
Ermolaeva Zhannetta – candidate of philology, associate professor, editor-in-chief of the scientific and methodological portal for teachers EduNeo.ru (Russia, Moscow)
Machekhina Olga – candidate of pedagogy, leading expert of the Department of Introduction of Interactive Educational Technologies Moscow Center of Development of Personnel Potential of Education, head of “All-Russian contest of media projects “Strana Chitaliya” (Russia, Moscow)

CLOSING PLENARY SESSION
15.30-16.30

ARE FRENCH UNIVERSITIES FIT FOR THE LIFELONG LEARNING CHALLENGES?
Hertzler Eric – vice-dean for international relations of the Faculty of Economics and Management of the Université Paris-Est Créteil (France, Paris)

LIFELONG LEARNING IN UNIVERSITIES OF THE PEOPLE’S REPUBLIC OF CHINA
Pang Changwei – professor, director of the Centre of Russia and Central Asia studies of China University of Petroleum (China, Beijing)
Dong Guicheng – professor of China University of Petroleum (China, Beijing)

CONFERENCE WRAP UP
Galenko Valentin – scientific director of IC-XVII, doctor of economics, professor, honored educator of the Russian Federation, scientific chancellor of Higher Economics School of St Petersburg State University of Economics, member of the Board of Russian Association of Business Education (Russia, St Petersburg)
Lobanov Nikolay – scientific director of IC-XVII, candidate of economics, professor, president of public organization “Lifelong Learning for Everyone” (Russia, St Petersburg)

16.45 Buffet
28 September 2019

CULTURAL PROGRAMME
(walking tour in Russian)

Meeting point: Main entrance of SPSUE, St Petersburg, nab.can.Griboedova, 30-32

Time: 10.00-16.00

Looking forward to seeing you at IC-XVIII in 2020!